Densi	ity Blocks CM	Name:		
	1' 1.	Data	Period:	
	1110 (110)			
re-la	b: Length and Area			
1.	Scientific measurements can be	estimated to the nearest	one-tenth of the smallest	
	mark on the measuring instrume	nt. A ruler has a mark e	very 1 cm, so we can	
	estimate to the nearest 0.1 cm. A	also, the ruler has marks	every 0.1 cm, so we can	
	estimate even further to the near	rest 0.01 cm.		
2.	Measure each of the lines to the	nearest 0.01 cm using a	ruler. Make sure to	
	include units on your measureme	ent.		
	Measure these line segments:	, Answer:		
	a. ————			
	b. ———			
	c. ——			
3.	Use the ruler to measure the leng	gth and width of each of	the rectangles below. Be	
	sure to estimate to the nearest 0.	01 cm.		
L				
	Rectangle #1	Rectangle #2		
	Length:	Length:		
	Width:	Width:		
4	Calculate the area of each rectan	agle by multiplying the l	ength by the width	
	Calculate the area of each rectangle by multiplying the length by the width.  Round your answer to the nearest 0.01 cm.			
	Area of Rectangle #1	Area of Rectangle	. #2	
	Area or recealigit #1	Area of Rectangle	C πΔ	

	Experiment #1- Density Calculation  Question:
	Hypothesis:
	Accurately measure the mass of the block using the triple beam balance. Use a metric ruler to measure the dimensions of the block. Then, use Equation #1 and Equation #2 to find the volume and the density of each block.
Volum	re <sup>Equation 1:</sup> LxWXH
Densita	y Equation 2: D = $\bigvee$
•	Data Table Red
D	Block Number 5
aper	Color of Block
C	Mass (g) 51.6
Black	Length (cm) 8.21
Clear	Width (cm) \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Milky Wh	Height (cm)
EQ:1	
	Volume (cm³) 121.3
Ea:2	Density Work 51.6
	Density (g/cm³) 0.43

Question: How can you use the physical properties of an object to calculate its density?

State Color Hardness Heaviness Odor Mass Texture Volume

Hypothesis: If you use the physical properties of then you can calculate the density of an object.

### The REGULAR OBJECTS VOLUME Song Mr Edmonds

http://www.youtube.com/watch?v=312\_mAc7lAY

# **Equation #1**

Volume = Length X Width X Height

### **Equation #2**

# **Color of Block**

Paper-White Black Milky-White Clear Gray

Collec	et Class Data	
Conec		D : (-/-3)
or	Block #	Density (g/cm³)
W	1	0.57
<b>∠</b> W	2	1 0. <u>2</u> 1 )
W	3	0.33
'ny	4	0.58 (
'w	5	0.57
₩	6	0.35
چ	7	0.96
<u>ბ</u>	8	4 2.77
B B B	9	0.7/
<u> </u>	10	0.77
2	11	0.17
0	12	1.87
~	13	0.7
^	14	2.77
W	15	0.71
W	16	0.74
W	17	0.70
IW	18	0.8.12
<u> </u>	19	
<u> </u>	20	1.26/
⊊	21	4.4.
<u> </u>	22	1.22
<u>-</u> ⊢	23	1:22
	24	1.18
Հ	25 26	1.39
<u></u>	26	1:36
2	28	1.73 (
\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	28	1.34
<u></u>	30	(·3)
6	30	1.46

Collect Class Data	
Block #	Density (g/cm³)
1 PW	0.72
2 PW	0.52
3 PW	0.103 4
4 PW	0.54
5 PW.	0.69)
6 PW	0.57/
7 <b>B</b>	0.99
8 <b>B</b>	1.0
9 6	0.98
10	/.0/ \
11 🔼	
12	/.04 /
13 MW	0.92
14 MW	0.97/_
15 MW	<u> </u>
16 M W	0.58
18 / W	0.11
19	0.132
20	
21 C	1 18
22	1 19
23	/ 5 /
24	1. 22
25 6	1.45
26	143/
27 6	1.43
28	1.53
28 G 29 G	1.43
30	1.44

Collect Class Data	
Block #	Density (g/cm <sup>3</sup> )
1 PW	0.61
2 PW	0.51
3 PW 4 PW	V-5 (
5 PVV	0.36
6 PW	7 7
7 8	098
8	0.99
9 3	0.995
10 6	1.04
11 💪	1.06
12 3	<u>0.9</u> <u>)</u>
13 MW 14 MW	(2.7)
15 / 14/	0.11
16 M W	0. 95
17 MW	0.9
18 MW	0.93
19	1.15
20	1.12
21 C	[. [9]
22 C 23 C	1.67
24	1.45
	1:43
26 G	1.43)
27	1.4
28	1.41_>
25 G 26 G 27 G 28 G 29 G 30 G	1.42
30	(.48_)

Collect Class Data	Density (g/cm <sup>3</sup> )
Block #	0 56
2 PW	0.53
3 PW	0.53
4 PW	0 62
5 PW	0.6
6 PW	0.54
7	0.97
8 8	0.96
9 8	1.05
10	0.86
11 12	107
13 NW	0 93
14 MW	0.73
15 MW	0.9/
16 MW	0.79
17 MW	0.88\
18 MW	0.99 /
19 🦰	1.17
20 .	1: 18
21 C	1.73
23	1,21
24	1.7
25	1417
26	44 (
27 🥱	1.31
28	1.43
29	1.43
30 6	

Collect Class Data	
Block #	Density (g/cm <sup>3</sup> )
1 PW	0.58
2 <b>PW</b>	0.57
3 PW	0.59 4
4 PW	0,57 (
5 PW	0.6
6 <b>PW</b>	0.59
7 <b>B</b>	0.98
8 3	1.06
9 8	0.96
10	0.97 (
11 8	0.99
12	7.93
13 MW	6911
14 MW	0.91
15 MW	0.92>
16 M M	0.88
17	0.95
18 1	0.87/
19 C	1.18
20	la /
21	1, 22
22	1.087
23	1,3,1
24	ر عوزا
25	1.57
26	1'43
25 G 26 G 27 G 28 G	11300
28	1:42/
29	ं पं <u>च</u> ी र
30	1:15

### Analysis and Conclusion

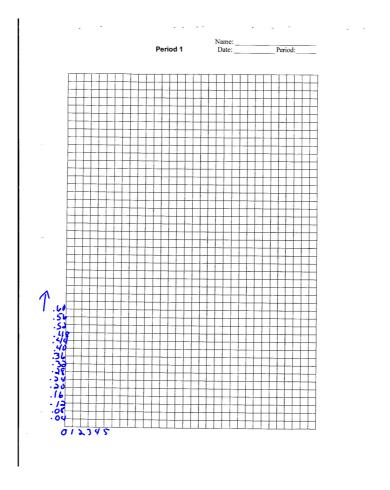
### Analysis:

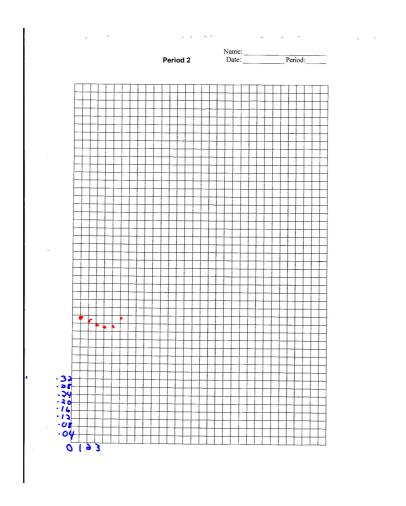
Using the data you collected as a class, make a scatter plot on the graph paper.

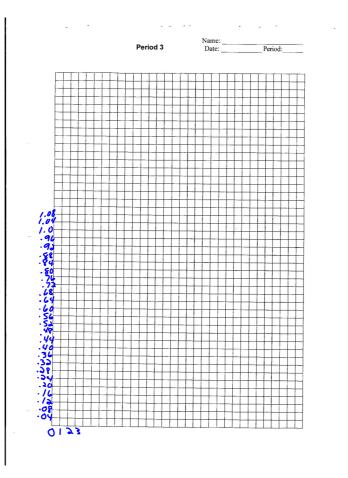
- 1. The block number should be plotted on the x-axis.
- The density should be plotted on the y-axis. Make sure to include the correct units.
- Mark the density of each block on the graph to make a scatter plot. There will be no line of best fit!
- 4. Be sure to include a title using words from your x and y axis.

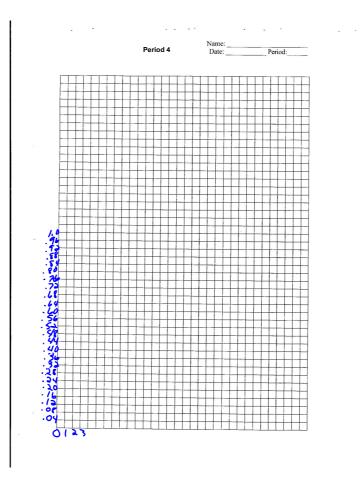
### Conclusion

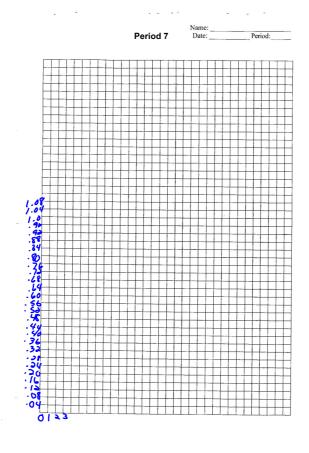
Conclusion	<del></del>
. Answer th	e question.
. Using you	r graph, what can you tell about the density and the color of the block?
	or block had the greatest density?
Which colo	r block had the least density?
	wo objects made of the same material. One is a cube and the other is a l their densities be the same or different?











Height (cm)	Volume (cm <sup>3)</sup>
ed above to pre (Equation 2), to	
Clear	Gray
ed and a predict	ion made, us

 Obtain a plastic block from the teacher that is different from any of the blocks that you used in Experiment #1. Record the following information.

(calculated) mass with the actual (measured) mass. Calculate the percent error (or difference) in the mass calculation using the equation below.

 $Percent\ Error = \frac{|Calculated\ Mass - Actual\ Mass|}{Actual\ Mass} \times 100$ 

Percent Error =

Density Blocks

Experiment #2 -The Measurement Challenge

5. How did your predicted density compare to the actual density?

Color of Block	Density (g/cm³)
Paper-white	0.51
Black	0.96
Milky-white	0.91
Clear	1.17
Gray	1.41

# **Equation #3**

Mass = Volume X Density

How did your predicted density compare to the actual density?	